

TYSON KOYANO

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EDUCATION & CERTIFICATION

Washington Residency Teacher Certificate | *Washington*

2018

- Secondary Education – Social Studies/History, Grades 5–12
- English Language Arts – Added Endorsement

Master's in Teaching | **Seattle University** | *Seattle, WA*

2018

- Recipient of the College of Education Diversity Scholarship
- Recipient of the Master's in Teaching Endowed Diversity Scholarship

Bachelor of Arts, History | **University of Washington** | *Seattle, WA*

2007

TEACHING & EDUCATIONAL EXPERIENCE

Instructor & Program Coordinator – Benoliel STRIDE (Sustaining Teachers through Responsiveness, Inclusion, Diversity & Equity) Fellowship | **Seattle University** | *Seattle, WA*

2026–Present

- Develop and teach original curriculum supporting future BIPOC educators enrolled in either the MIT (Master's in Teaching) or MTTL (Master's in Transformational Teaching & Learning) graduate programs at Seattle U.
- Connecting impactful BIPOC educators with STRIDE fellows for training, community building, and networking.
- Filed coach support for fellows during their internship
- Continued support for STRIDE alumni in their first year of teaching and beyond including networking, mentorship, and field support.
- Full oversight of project logistics including, but not limited to, recruitment, admissions, data collection, registration, reservations, and event preparation.

High School Teacher | **Cleveland High School, Seattle Public Schools** | *Seattle, WA*

2022–2026

- Developed and taught original curriculum spanning pre-colonial America through current events across the globe, with significant efforts to decenter whiteness and complicate Eurocentrism. This included Honors 12th Grade Humanities, an integrated course combining Honors U.S. Literature, Honors U.S. Government, and U.S. Ethnic Studies; Honors 9th Grade Humanities, an integrated course combining Honors World History & Asian Ethnic Studies; and Leadership, a course dedicated to ASB (All Student Body) leadership students.
- Served as Activities Coordinator, supporting school dances, assemblies, Multi-Cultural Night, the creation and execution of “The Bite of Cleveland,” oversight and approval of club activities, and direct advising of multiple clubs including the JSA (Japanese Student Association) and Co-ed Volleyball Club.
- Served as department head of the humanities department and represented the department on the IC (Instructional Council).
- Served as a mentor teacher supporting Seattle University's and the University of Washington's Master's in Teaching program.

High School Teacher | **Garfield High School, Seattle Public Schools** | *Seattle, WA*

2018–2022

- Designed and taught original curriculum from the beginning of “civilization” through current events across the globe, with significant efforts to decenter whiteness and complicate Eurocentrism. Course included 11th Grade U.S. Ethnic Studies, 10th Grade AP World History, 10th Grade Honors World Literature, 9th Grade Honors Ancient World History, 9th Grade Honors Modern World History, and the Advancement Via Individual Determination (AVID) Program.
- Served as department head of the social studies department and represented the department on the TLC (Teacher Leader Cadre).

- Served on the RET (Racial Equity Team), helping shape school training, implement new processes for equitable hiring, and provide faculty training with a racial equity lens.
- Served on the Ethnic Studies PLC (Professional Learning Community) team, including creating and hosting schoolwide training.
- Advised multiple student clubs including CSA (Chinese Student Association) and Tea Club.
- Tutored students through the Y-Scholars Program, a YMCA nonprofit supporting Black and Latinx students in school and beyond.
- Led planning for an annual “Civil Rights Trail Trip” sending Black students to Montgomery, Selma, Atlanta, and Washington, D.C., to explore the culture and history of Black Americans.
- Served as a mentor teacher supporting Seattle University’s Master’s in Teaching program, AmeriCorps student teachers, and Instructional Assistants.

EDUCATIONAL LEADERSHIP & SERVICE

Board Member | Administrator Professional Education Advisory Board (PEAB), Seattle University College of Education | Seattle, WA

2021–Present

- Participate in quarterly PEAB meetings focused on decisions related to the development, implementation, and revision of Seattle University College of Education teacher preparation programs.
- Supported creation of a “working professionals” track of the Master’s in Teaching (MIT) program and a complete restructuring of the traditional MIT program track.

Steering Committee Lead | Parents of Color Caucus (POCC), TOPS K-8 | Seattle, WA

2020–2022

- Co-founded and co-led an organization created to ensure equitable practices were considered and implemented in school-building processes and on the Site Council (PTSA).
- Created a platform for BIPOC parents to participate in organizational change within a school that historically centered white parents.
- Supported the addition of voting representatives on the Site Council and Building Leadership Team.
- Implemented use of the Racial Equity Analysis Tool for decisions made by the school and Site Council.
- Supported adding BIPOC parents to hiring committees and changing interview questions and candidate-scoring rubrics.

Teacher’s Assistant | Tsugiyama (then South Lake) High School, Seattle Public Schools | Seattle, WA

2016–2017

- Supported teachers through structured student activities and teaching, including creating and teaching curriculum.

Tutor | University of Washington, Seattle Central College, Shoreline College, Seattle Public Schools | Washington

2000–2024

- Tutored mathematics, history, reading, and writing.

“Senpai” Instructor | Washington Shotokan Association | Washington

1998–2006

- Led classes in the instruction of Shotokan Karate.

PROFESSIONAL EXPERIENCE

Global Trade Controls Specialist | The Boeing Company | Seattle, WA

2006–2017

- Performed jurisdictional and classification analysis and researched short- and long-term export authorization requirements, including approximately 800 software outsourcing projects.
- Provided guidance on trade regulations and assisted in developing and implementing export processes.
- Identified process-improvement opportunities and created, developed, and improved automated internal control systems, processes, and control plans.
- Audited export transaction records for regulatory compliance; supported compliance investigations; coordinated export requests; and developed client-specific export training.

- Maintained records and developed reports and metrics; participated on teams rewriting enterprise export processes; and embedded export requirements into customer processes.
- Supported several merger and acquisition activities from an export perspective.
- Led a team creating training, process revisions, and process instructions specific to encryption export regulations.
- Participated in rewriting multiple enterprise-level export processes and created and implemented export training and process implementation.
- Created enterprise-level training and documentation for classifying restrictions on individual items.
- Supported a month-long test and delivery of the AEW&C to the Republic of Korea Air Force.